

General Guidelines English (S.L.) Grade 11-12

| | | |
|--|---|---|
| Describing habitual actions in past | used to, to be used to | 1. Write/Speak bi ographical/autobi ograph ical accounts describing people's actions. (Eg. I used to drink coffee. He is used to travelling by local trains.) |
| Expressing condition in past | If, unless, had (past) | 1. Making sentences that express promises and regrets. |
| Offering advice/suggestion | You'd better..., Why don't you...?, You need to.... | 1. Role Play (Parent-child, counsellor - student) |
| Expressing choice | Would rather | 1. Using objects or picture cards to elicit preferences. |
| Indicating contrast | Though (Sentence initial position) However (Sentence medial position) | 1. Substitution Tables 2. Identify error patterns and correct them |
| Comparing people/things/ places | One of the.../very few/ most other | 1. Give situations where students can draw comparisons, (eg. India did not participate in the rally, while most other countries did.) |
| Talking about people/ places in relation to something/ someone | Same, such | |
| Talking about purpose | in order to/ in order that/ so that/ with a view to | 1. Reading Comprehension - discussing theme, plot and structure |
| Expressing intensity of ability/inability | too, enough | |
| expressing manner | As | |
| describing actions | Revision of passive voice of present and past Introduction of passive indicating future time | 1. Narrating personal anecdotes 2. Reporting a live videos (cricket match, action film) |
| expressing agreement/disagreement/choice | So do I, I do too., Neither does she, nor does she. | 1. Complete adjacency pairs |
| Choice | Neither..nor, either...or | 1. Conversations 2. Use flash cards or real object to elicit preferences |
| Reporting dialogues | Reporting verbs and adverbs to express exclamation, feeling, attitude, wish | 1. Show a excerpts of a film and ask students to report |
| Summarizing | | |
| Reporting events | Report writing | |