

General Guidelines English (S.L.) Grade 11-12

Describing habitual actions in past	used to, to be used to	<ol style="list-style-type: none"> 1. Write/Speak biographical/autobiographical accounts describing people's actions. (Eg. I used to drink coffee. He is used to travelling by local trains.)
Expressing condition in past	If, unless, had (past)	<ol style="list-style-type: none"> 1. Making sentences that express promises and regrets.
Offering advice/suggestion	You'd better..., Why don't you...?, You need to....	<ol style="list-style-type: none"> 1. Role Play (Parent-child, counsellor - student)
Expressing choice	Would rather	<ol style="list-style-type: none"> 1. Using objects or picture cards to elicit preferences.
Indicating contrast	Though (Sentence initial position) However (Sentence medial position)	<ol style="list-style-type: none"> 1. Substitution Tables 2. Identify error patterns and correct them
Comparing people/things/ places	One of the.../very few/ most other	<ol style="list-style-type: none"> 1. Give situations where students can draw comparisons, (eg. India did not participate in the rally, while most other countries did.)
Talking about people/ places in relation to something/ someone	Same, such	
Talking about purpose	in order to/ in order that/ so that/ with a view to	<ol style="list-style-type: none"> 1. Reading Comprehension - discussing theme, plot and structure
Expressing intensity of ability/inability	too, enough	
expressing manner	As	
describing actions	Revision of passive voice of present and past Introduction of passive indicating future time	<ol style="list-style-type: none"> 1. Narrating personal anecdotes 2. Reporting a live videos (cricket match, action film)
expressing agreement/disagreement/choice	So do I., I do too., Neither does she, nor does she.	<ol style="list-style-type: none"> 1. Complete adjacency pairs
Choice	Neither..nor, either...or	<ol style="list-style-type: none"> 1. Conversations 2. Use flash cards or real object to elicit preferences
Reporting dialogues	Reporting verbs and adverbs to express exclamation, feeling, attitude, wish	<ol style="list-style-type: none"> 1. Show a excerpts of a film and ask students to report
Summarizing		
Reporting events	Report writing	